eTwinning - Romania

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Together with teachers and pupils from Children's Club in Romania we did two projects "Let's get to know each other better" and "To be citizen in a European city". Razem z nauczycielami i uczniami z Children's Club w Rumunii realizowaliśmy dwa projekty "Let's get to know each other better" i "To be citizen in a European city". "Let's get to know each other better"

Registered on 14.11.2008. We made an album about customs and traditions of our partner school Subjects: Art, Cross Curricular, Foreign Languages, History, Media Education, Music, Primary School Subjects

Languages: English Pupil's age: 7 - 13

Tools to be used: e-mail, Forum, MP3, Other software (Powerpoint, video, pictures and drawings), Video conference

Aims: getting to know the culture and customs of the partners

Work process: Preparing Power Point Presentations, photos, MP3, exchanging e-mails. Every month we did a certain task.

For example, in November we made a 'Music Book' which included lyrics and music so we were able to use and learn them in Music classes.

In December we made a 'Christmas Book'. Pupils made Christmas cards with greetings and sent them to the partner school.

In January we made a 'Cookbook' which included recipes from both countries.

February - 'National holidays'. Pupils filled in a calendar with names of their country's national holidays. March - 'traditions and school customs'. Pupils described customs of their schools and substantiated by means of photographs.

April - the pupils prepared Easter cards.

May - summary. Presentation of the materials before the whole school.

Expected results: As a final effect we have an album in English. Tematy, które wspólnie opracowujemy to:

- przestrzeń, w której żyjemy szkoła, miasto, kraj;
- stroje ludowe;
- tradycyjne piosenki;
- potrawy charakterystyczne dla naszych krajów;
- tradycje szkolne;
- święta narodowe;
- tradycje świąt Bożego Narodzenia i Wielkanocy. . "To be citizen in a European city"

Registered on 03.11.2008 - Closed on 10.11.2009

We consider that any educational activities organized for the environment's protection have a high impact on pupils and teachers. We hoped that all participants in our planned activities would be convinced there is an inseparable link between health and a clean environment. In order to live in a clean town, we must all have a proper conduct. Environmental protection activity can be realized only through association of legal, administrative measurements as well as educational. Changing people's mentality is not easy but without a proper education in this direction any action to protect and preserve the environment is meant to fail. Healing nature of the toxic elements existing in water, air or soil cannot be fulfiled without the ecological awereness and instruction of all of us .Subjects: Citizenship, Environmental Education, Foreign Languages, Geography, History, Media Education, Natural Sciences, Primary School SubjectsLanguages: English

Pupil's age: 4 - 19Tools to be used: e-mail, Forum, MP3, Other software (Powerpoint, video, pictures and drawings), Web publishingAims: Developing interest in achieving a balanced of the social and ecological environment. Work process:

- 1.Getting started : we created an eTwinning space and a yahoo group . We sent invitations for all participants in the project.
- 2.Each partner: -arranged with other partners a time slot for the activities. -informed about the different aspects of the project. We put in network space materials like images, reports about them cities, students, sport activities, national costumes and games.
- 3. Collecting and sorting information -The pupils and teachers contacted the other groups and reported

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about their individual activities. -They did research on the Internet and asked their partners for support. - Each group prepared a preliminary report individually. The documents were published on a common homepage of network .

Expected results: finds an agreement among partners about the common ideas for protection and preserved of social and ecological environment. .